• Dr. Paul Andrews, Superintendent, High Desert ESD
• Mark Redmond, Superintendent, Malheur ESD
• Keith Ussery, Deputy Superintendent, Willamette ESD
• Gary Peterson, Executive Director, Oregon Association of ESDs
In Oregon, ESDs are part of the state school fund.
Oregon ESD Funding

2018-19

- **Local Revenue/Property Taxes** - $128 million
- **State School Fund** - $133 million
- **Average per student per ESD** - $365
Oregon ESD Statutory Services

- Special Education
- School Improvement
- Technology
- Administrative Services
- Entrepreneurial Services are allowable

How can we better collaborate instead of competing for resources and opportunities provided by the Legislature and the Oregon Department of Education?
ESD Support Network: The Premise

- More Efficient
- More Effective
- Reach all 197 schools districts in the state
ESD Support Network: The Concept (2016)

1. To coordinate and assist in the implementation of various regional and state-level initiatives and issues affecting ESDs and their local districts

2. To support the work of ODE in their implementation of such initiatives throughout the state, serving Oregon’s P-20 students
ESD Support Network: The Intent

- Ensure the equity of, and access to, educational opportunity for all of Oregon's Children.

- Utilize all Oregon ESDs in a coordinated and integrated approach to focus on statewide implementation of targeted initiatives.
ESD Support Network: The Intent

- Build capacity at each ESD.

- Build upon existing networks and partnerships to ensure and maximize efficiency for school districts and their students across the state of Oregon.
ESD Support Network: The Intent

- Support ODE and other state entities in the effective and efficient design and implementation of initiatives requiring statewide or multi-ESD coordination and collaboration.

- Provide a single point of contact for ODE and other entities with interest in working with ESDs functioning as a Network.
OREGON ESD P-20 SUPPORT NETWORK 2018-19

The mission of education service districts and the Department of Education in achieving Oregon’s educational goals by providing equitable, high quality, cost-effective and locally responsive educational services at the local level ORS 334.005

P-20 NETWORK OPERATING AGREEMENTS

GUIDING QUESTIONS:
1) Do the type, scale, outcomes, timelines and resources match the ESD statutory mission?
2) Is the proposal best delivered through a statewide network across multiple regions, and are there modifications recommended for the proposal?
3) Is the proposal consistent with the operating principles and agreements of the network?
4) Would Network involvement ensure quality, effective practices and efficiency?

GUIDING QUESTIONS:
1) Does the ESD have an interest in the work proposed, and does the work align with the mission and priorities of the ESD?
2) Does the ESD have the capacity necessary to perform the work required, or can it secure the necessary personnel or support from other partners?
3) What role does the ESD envision as a participant in the project (i.e., lead, secondary, tertiary)?
4) What are the roles of the school districts and other community partners?

GUIDING QUESTIONS:
1) Which ESDs have the interest and capacity to lead the initiative or provide secondary or tertiary support?
2) Can (or do) the interested ESDs provide the necessary scope and scale to achieve the project outcomes?
3) What ESDs will play the roles of lead, secondary and tertiary, and has the Network ensured they align with the operating agreements?
4) Would the Network plan ensure quality, effective practices and efficiency?
ESD Network: Core Principles (2017)

- A clear and consistent focus on supporting school districts, student outcomes/success.

- Equity of opportunity and access for all students.

- Opportunity for all ESDs to participate in Network projects as desired and appropriate.
ESD Network: Core Principles

- **Flexible collaborations** which respect the geography, capacity, and expertise of participating ESDs.

- **Focus on innovative strategies** to address the ever changing needs of districts and state initiatives including student achievement, technology services, administrative supports and instruction.

- A belief that we are **stronger together** when we are collaborating and trusting each other.
ESD Network: Core Principles

- High quality implementation of project.

- Maintaining the integrity of the local service plans of participating ESDs while providing support for local school districts in the implementation of specific statewide initiatives.

- Establishing relationships among members which are built upon trust.
P-20 Support Network

Membership Requires:

• Adoption of Annual Resolution indicating intent to abide by Network Operating Agreements

• Currently no cost for membership in the Network
P-20 Support Network

Current Membership:

- 16 ESDs are currently a part of the Network
- 3 ESDs are invited annually to join
Program Cabinet (2016)

11 Members – appointed by Superintendent Council

- Four ESD Superintendents based on the ADMw of their ESD – 2 larger and 2 smaller
- Four ESD Representatives based on expertise in statutory service areas
- One ESD Representative at-large
- One/Two ODE Representative
- OAESD Executive Director, ex-officio
Program Cabinet

- Do the type, scale, outcomes and resources match the ESD statutory mission?
- Is the proposal suitable for statewide implementation?
- Is the proposal consistent with the Network’s core principles?
- Would Network involvement ensure quality, use of effective practices and efficiency?
Individual ESDs

- Does the ESD have an interest in the work and does the work align with the mission and priorities of the ESD?
- Does the ESD have the capacity to perform the work?
- How does the ESD wish to participate in the work?
- What are the roles of school districts and other partners?
Network Superintendents

- Which ESDs have the interest and capacity to lead the work?
- Can the interested ESDs achieve the project outcomes?
- What roles will each ESD play?
- Will the plan be efficient, utilize effective practices and be of high quality?
Partner Proposal / Request

Program Cabinet

Individual ESDs

P-20 Network Supts.

Partner

12/3/2018
Network Examples

Multi-Tiered Systems of Support* (MTSS) Framework

- ODE recruiting six (6) ESDs to improve the capacity of each region to implement this framework over four years

- Discussion with ODE that it would be a Network proposal and follow Network protocols

*Leveled support for each student as needed to further their learning.
MTSS Network Proposal

- Region A: Lead – Multnomah; Partner – NW Regional
- Region B: Lead – Willamette; Partner – Clackamas
- Region C: Lead – Lane; Partner – LBL
- Region D: Lead – Southern Oregon; Partners – Douglas, South Coast
- Region E: Lead – High Desert; Partners – Jefferson, Lake, Harney, Malheur
- Region F: Lead – Columbia Gorge; Partners – North Central, Grant, IMESD, Wallowa
6 Lead & 13 Partner ESDs
Network Examples

Oregon has an average rate of chronic absenteeism* of students of 20.5 percent

*Students missing 10 or more percent of the available school days.
Chronic Absenteeism in Oregon by District

- Extreme CA 30% (or more)
- High CA 20-29%
- Significant CA 10-19%
- Modest CA 5-9%
- Low CA 0-4%
Network Examples

- Received $2.7 million from ODE to implement Oregon Statewide Chronic Absenteeism Plan in 60 districts
- Eight Regional Lead ESDs
- Goal to reduce instances of chronic absenteeism statewide by 10 percent
What We Have Learned

- Leadership is critical
- It takes time
- It requires flexibility and adaptability
What We Have Learned

- It takes trust
- Pay attention to the relationships
- Always look for the next opportunity
What We Have Learned

- Stick with the message, i.e., collaboration
- Keep the vision in mind
- Talk about results
Questions?